

# AP Macro and Microeconomics 4064

## Readiness Assessment Test

Thank you for considering this course for your student. Here are some tips for success in the Readiness Assessment process.

- Please do not provide your student this assessment or its contents until you are ready for him or her to complete it in a single sitting with no books, notes, or outside help. It is intended to be a spot check of retained knowledge and skill.
- Make sure you have the latest version of this assessment. Ideally, please download it and have your student complete it within one week prior to enrollment.
- Completed Readiness Assessment materials for a course should be submitted immediately after you enroll in the course.
- **Readiness Assessment materials must be submitted by uploading from the Family Account in the Enrolled Courses view.** Readiness Assessment materials are not accepted through email.
- Visit Live Chat, or email TPS Support ([support@pottersschool.org](mailto:support@pottersschool.org)) for questions or assistance.

## **Part I: Academic Background** (to be completed by the parent)

### **Age/Grade**

1. How old will your student be as of **October 1<sup>st</sup>** of the academic enrollment year?
  
2. What grade will your student be in **at the start of this course**?

### **Related Coursework**

1. Please provide the title of the most recently completed (or in-progress) course in the same subject area or related subject area that might help assess academic readiness for this course:

Course Name:

- a. What is the student's in-progress or final course grade (numeric grade if available)?
  
- b. What is the name of the course provider (e.g., online provider, taught at home, local college)?
  
- c. What is the name of the course curriculum (title and name of publisher of primary text if known)?
  
- d. Is the student on-track to complete the entire course/curriculum by the end of the current year (if in-progress)?
  
- e. How is the course evaluated? Is the work self-checked, parent-checked, or evaluated outside the home?
  
- f. What percentage (if any) of the student's grade is based on assessments that are completed without access to notes or outside resources and completed in a single sitting without the opportunity for rework to improve the grade?

## Additional Background

1. Is your student's first language English or a different language? If different, what is his or her language background? (**Note:** Most TPS classes are designed for native English speakers, but we also provide support at several levels for students whose first language is not English.)
2. Is there additional information that might help us better know your student and understand his or her unique abilities and needs for the best course placement and academic outcome?

## Part II: AP Questionnaire (to be completed by the student)

TPS wants to help each AP student achieve his or her individual AP exam goals. The following information allows us to better support you in accomplishing your goals.

1. Are you planning to take the AP exam associated with this course?
2. If you are planning to take the associated AP exam, what is your score goal?

**How do I decide my score goal?** AP exams are scored as 1-5, where scores of 4 or 5 are competitive and a scores of 3, 4, or 5 may receive credit from participating colleges. To see what credit is available from specific colleges for specific exam scores, please go to this site:

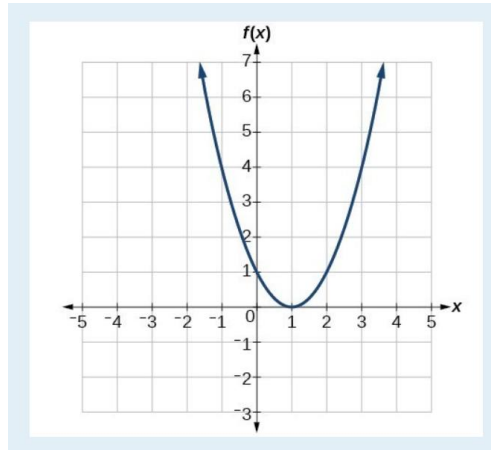
<https://apstudents.collegeboard.org/getting-credit-placement/search-policies>

3. If you are planning to take the associated AP exam, have you identified an exam site that offers this exam near you?

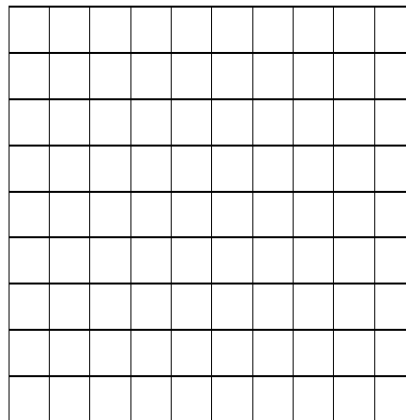
### Part III: Readiness Test (to be completed by the student)

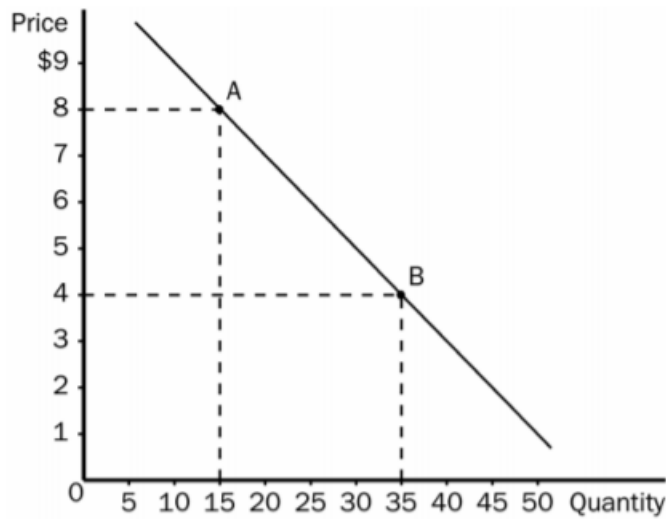
- This assessment is to be taken **without** notes or any outside help.
- A calculator should not be necessary to complete this assignment.
- If you have never seen a concept before, please write “Guess” and then do your best job of guessing.

1. This is the graph of function  $f$ :



2. Function  $g$  is defined as  $g(x) = f(-x)$ . What is the graph of  $g$ ? (Draw on blank graph space, include all labels.)





3. Use the graph above to answer the following questions:
- How would point B be represented as an ordered pair?
  - Does this curve show a positive or negative correlation between price and quantity?
  - Compute the slope between points A and B.
  - Does point A or point B represent a greater revenue? *Show your work.*
  - Find the slope of a line that passes through  $(-2, 4)$  and  $(1, 10)$ . *Show your work.*
  - Find the slope of a line that passes through  $(8, 2)$  and  $(14, -7)$ . *Show your work.*

4. The Coronavirus has wreaked havoc on economies worldwide. Explain the economic impact of restaurants closing; consider and think beyond the obvious, dig deeper. (*One paragraph*)

[Handwrite your answer below]