



Algebra 3504

Readiness Assessment Test

Thank you for considering this course for your student. Here are some tips for success in the Readiness Assessment process.

- Please do not provide your student this assessment or its contents until you are ready for him or her to complete it in a single sitting with no books, notes, or outside help. It is intended to be a spot check of retained knowledge and skill.
- Make sure you have the latest version of this assessment. Ideally, please download it and have your student complete it within one week prior to enrollment.
- Completed Readiness Assessment materials for a course should be submitted immediately after you enroll in the course.
- **Readiness Assessment materials must be submitted by uploading from the Family Account in the Enrolled Courses view.** Readiness Assessment materials are not accepted through email.
- Visit Live Chat, or email TPS Support (support@pottersschool.org) for questions or assistance.

Part I: Academic Background (to be completed by the parent)

Age/Grade

1. How old will your student be as of **October 1st** of the academic enrollment year?
2. What grade will your student be in **at the start of this course**?

Related Coursework

1. Please provide the title of the most recently completed (or in-progress) course in the same subject area or related subject area that might help assess academic readiness for this course:

Course Name:

- a. What is the student's in-progress or final course grade (numeric grade if available)?
- b. What is the name of the course provider (e.g., online provider, taught at home, local college)?
- c. What is the name of the course curriculum (title and name of publisher of primary text if known)?
- d. Is the student on-track to complete the entire course/curriculum by the end of the current year (if in-progress)?
- e. How is the course evaluated? Is the work self-checked, parent-checked, or evaluated outside the home?
- f. What percentage (if any) of the student's grade is based on assessments that are completed without access to notes or outside resources and completed in a single sitting without the opportunity for rework to improve the grade?

Additional Background

1. Is your student's first language English or a different language? If different, what is his or her language background? (**Note:** Most TPS classes are designed for native English speakers, but we also provide support at several levels for students whose first language is not English.)
2. Is there additional information that might help us better know your student and understand his or her unique abilities and needs for the best course placement and academic outcome?

Part II: Readiness Test (to be completed by the student)

- *Students should take this test on their own without a book, notes or other people to help.*
- *A scientific calculator **may** be used.*

____ 1. Find the mean of the numbers 18, 16, 17, 20, 21, 21, 6.

- a. 119 b. 17 c. 20 d. 21

____ 2. Find the greatest common factor of 32, 18, and 24.

- a. 12 b. 6 c. 288 d. 2

____ 3. Find the value for $10 - \frac{4}{5}$.

- a. $\frac{6}{5}$ b. $9\frac{4}{5}$ c. $9\frac{1}{5}$ d. 9

____ 4. Solve $10^3 = ___? ___$

- a. 30 b. 0.001 c. 1000 d. 100

____ 5. Which equals $-2 - (-10)$?

- a. $-10 - (-2)$ b. $2 + 10$ c. $-2 + 10$ d. $-2 + (-10)$

____ 6. Simplify: $-8 - (2)(-6) + (-4)$

- a. 0 b. -24 c. -20 d. 16

____ 7. Solve: $\frac{3}{4}x = \frac{9}{2}$

- a. 6 b. $\frac{3}{2}$ c. 12 d. 9

- ____ 8. Solve: $20x + 7 = 12$
 a. $\frac{19}{20}$ b. $\frac{2}{3}$ c. $\frac{1}{3}$ d. $\frac{1}{4}$
- ____ 9. Simplify: $\frac{6+3^2}{2^3(3)}$
 a. $\frac{1}{3}$ b. $\frac{5}{8}$ c. $\frac{1}{2}$ d. $\frac{5}{6}$
- ____ 10. Write an equivalent fraction to $\frac{9}{15}$ with a denominator of 10.
 a. $\frac{9}{10}$ b. $\frac{6}{10}$ c. $\frac{4}{10}$ d. $\frac{3}{5}$
- ____ 11. Solve: $\frac{3}{4}x = 12$
 a. 12 b. $\frac{45}{4}$ c. 16 d. 9
- ____ 12. Evaluate $-3x + 2y$ when $x = 4$ and $y = -5$.
 a. -22 b. 3 c. 22 d. 2
- ____ 13. Simplify completely: $\frac{1050}{900}$
 a. $\frac{105}{90}$ b. $\frac{21}{12}$ c. $\frac{7}{6}$ d. $\frac{7}{18}$
- ____ 14. Simplify: $\frac{1}{6}\left(2\frac{1}{3} - \frac{3}{4}\right) + \frac{5}{24}$
 a. $\frac{11}{24}$ b. $\frac{17}{36}$ c. $\frac{47}{24}$ d. $\frac{1}{2}$
- ____ 15. Simplify completely: $\frac{10}{24} \cdot \frac{16}{15}$
 a. $\frac{4}{9}$ b. $\frac{80}{180}$ c. $\frac{47}{24}$ d. $\frac{26}{39}$
- ____ 16. Find the least common multiple of 14, 21, and 24.
 a. 42 b. 336 c. 168 d. 7056
- ____ 17. A number was multiplied by -4 and decreased by 6. If the result was 34, what was the number?
 a. 7 b. -7 c. 10 d. -10

- ____ 18. Simplify this expression: $4(x - 2) + 12 - 9x + 1$
 a. $5x - 5$ b. $-5x + 5$ c. $-5x + 11$ d. $-13x + 5$
- ____ 19. Simplify: $3\frac{1}{3} \div 4\frac{1}{6}$
 a. $\frac{4}{5}$ b. $\frac{1}{2}$ c. $\frac{5}{2}$ d. $\frac{1}{5}$
- ____ 20. Evaluate: $\frac{1}{2} + \left(\frac{1}{4}\right)^2$
 a. $\frac{5}{8}$ b. $\frac{9}{16}$ c. 1 d. $\frac{3}{4}$
- ____ 21. Solve this equation: $-12 = \frac{x}{6} - 3$
 a. -54 b. 2.5 c. -1.5 d. -90
- ____ 22. Round this number to the nearest tenths: 51.6519
 a. 52 b. 51.6 c. 51.7 d. 51.65
- ____ 23. Evaluate this expression if $x = -3$ and $y = -5$: $x - y - x$
 a. -5 b. 5 c. -1 d. 11
- ____ 24. Simplify $4x - 2x - 11 + 5$.
 a. $2x - 6$ b. $6x - 16$ c. -4 d. $2x - 16$
- ____ 25. Solve: $\frac{12}{9} = \frac{8}{x}$
 a. $10\frac{2}{3}$ b. 6 c. 5 d. 3
- ____ 26. Which is a solution to $2(x - 1) + 5x = x - 8$
 a. 2 b. -1 c. 1 d. -5
- ____ 27. Which is a solution to $(x + 5)(x - 4) = x^2$
 a. 5 b. -4 c. 4 d. 20
- ____ 28. If $4x + 2 = 11$, what is the value of $-4x - 1$?
 a. 12 b. 10 c. -10 d. 8

____ 29. Evaluate this expression: $-1x^2 + 4$ if $x = 3$
a. -2 b. 13 c. 10 d. -5

____ 30. Determine which description best represents the set of solutions for this inequality:
 $-12 \geq x$

- a. the solutions are all real numbers greater than -12
- b. the solutions are all real numbers greater than or equal to -12
- c. the solutions are all real numbers less than -12
- d. the solutions are all real numbers less than or equal to -12